

# Beginning to Work

In this unit, you will ...

- recognize and write complete sentences.
- learn how to begin and end a sentence.
- learn the common features of a paragraph.
- identify the topic of a paragraph.
- identify strong and weak paragraphs.

1 Look at this chart. Check (✓) the answers for your country.

	It's common.	It's not common.	I'm not sure. / It depends.
a. High school students have part-time jobs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. University students have part-time jobs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. University students have volunteer jobs (jobs that don't pay a salary).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Part-time jobs pay a good salary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. After graduation, both men and women want to find a full-time job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Share your information with a group of your classmates. Ask and answer these questions about part-time jobs.

- What are common part-time jobs?
- Have you ever had a job? What was your first job?
- What kind of job do you think is best for a high school / university student?
- (your idea)

